



**NEW
PARADIGM
AHEAD**

ACTS 11th International Conference



ACTS INC
AUSTRALASIAN CAMPUSES
TOWARDS SUSTAINABILITY

Sustainability as Core Business: Building the Case for Change

28 – 30 September 2011

**Hosted by the University of Adelaide at the National Wine Centre
and North Terrace Campus, South Australia**

In order to be more sustainable, tertiary education institutions need to embed principles of sustainability into all aspects of core business. From learning and teaching, to campus operations and community engagement, there is little about an institution that should not be touched by sustainability.

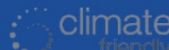
Yet, building the case for change remains a major challenge for the higher education and VET sector. Academics, teachers, professional staff, students and service providers all grapple with placing their work in the context of an integrated whole rather than simply individual elements. The ACTS 2011 Conference will tackle this challenge, exploring how sustainability fits into core business and providing tools and techniques to enable the required change.

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Day 1 – Wednesday 28 th September			
9.00 – 10.00	Registrations Open		Hickinbotham Hall
10.00 – 10.20	Welcome – Leanne Denby, <i>President ACTS</i>		Hickinbotham Hall
10.20 – 11.00	Opening Keynote Address – Ellen Sandell, National Director, Australian Youth Climate Coalition		Hickinbotham Hall
First Session			
	Hickinbotham Hall	Broughton Room	Ferguson Room
11.15 – 12.00	<u>Stream 1</u> Embedding Sustainable Outcomes in Functional Areas <i>Liz Sidiropoulos, Central Queensland University</i>	<u>Stream 2</u> Infiltrating the Masterplan <i>Jocelyn Chiew, Monash University</i>	<u>Stream 3</u> Adopting a whole of institution approach to EfS <i>Charlie Hargroves, University of Adelaide</i>
12.00 – 12.45		Advocating for Community Gardens on Campus <i>Bianca Jewell, Monash University</i>	
12.45 – 1.30	Lunch Posters and sponsors materials will also be available for viewing during this time.		
Second Session			
	Hickinbotham Hall	Broughton Room	Ferguson Room
1.30 – 2.15	<u>Stream 1</u> The SUSTE-TECH Project – Reducing ICT Energy Use <i>Nicola Hogan, EAUC</i>	<u>Stream 2</u> The What, Why and How of University Green Loan Funds <i>Jen Dollin, University of Western Sydney</i>	<u>Stream 3</u> Building Sustainability into the core business of Teaching and Learning <i>Colin Hocking, Victoria University</i>
2.15 – 3.00	Greening University ICT <i>Samuel Fernandes, ANU</i>	<i>Helen Angelakis, University of Western Sydney</i> <i>Edward Maher, Charles Sturt University</i>	<i>Angela Daddow, Victoria University</i> <i>Robert Ford, Victoria University</i>
3:00 – 3:45	Shut your Sash: Research laboratories targeted for energy reduction <i>Ruth Oliver, Monash University</i> <i>Rob Brimblecombe, Monash university</i>	Do not change your behaviour – there is a fault in reality <i>John Rolls, University of South Australia</i>	Sustainability and the curriculum: Towards an institutional model for embedding sustainability in university curricula <i>Dianne Chambers, University of Melbourne</i>
3.55 – 4:15	Special Presentation – <u>Crisis as a Driver for Change: University Sustainability in an Earthquake Zone</u> Matt Morris & Sharon McIver, University of Canterbury		Hickinbotham Hall
4.15 – 5.15	ACTS Annual General Meeting – All welcome to attend.		Broughton Room
5.15 – 7.15	Networking Drinks & Canapés <i>Proudly sponsored by Northern Sydney Institute, Tafe NSW</i>		Hickinbotham Hall

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Time				Day 2 – Thursday 29 th September					
7:00 – 7:45				Early Bird Walk / Run – Botanic Garden, River Torrens					
8.45 – 9:00				Welcome – Leanne Denby, President ACTS		Hickinbotham Hall			
9:00-10:00				Keynote addresses :		Hickinbotham Hall			
				<ul style="list-style-type: none"> • Professor James McWha, Vice-Chancellor and President, University of Adelaide • Hon Paul Caica MP, Minister for Environment and Conservation, Minister for the River Murray, Minister for Water • Rob Brookman AM, Chairman, Confederation of Australian International Arts Festivals & Producer Sustainability program WOMAD Earth Station 					
10.00 – 10.15				Gold Sponsor’s Address – Marcelo Rouco, CEO Ecosave		Hickinbotham Hall			
10.15 – 10:45				Morning Tea					
				Third Session					
				Hickinbotham Hall		Broughton Room		Ferguson Room	
10:45 – 12.15				<u>Stream 1</u> Net Positive Leadership <i>Jimmy Branigan, EAUC</i>		<u>Stream 2</u> The Use of Social Media to promote Sustainability <i>Mal Chia, University of Adelaide</i>		<u>Stream 3</u> What can a waste audit teach us about Efs? <i>Mark Boulet, Monash Sustainability Institute</i>	
12.15 – 1.30				Community Notice Board – Establish your own discussion group around topics of interest (More information will be provided at the Conference) <i>Lunch will also be available throughout this period</i>					
				Fourth Session					
				Hickinbotham Hall		Broughton Room		Ferguson Room	
1.30 – 2.15				<u>Stream 1</u> Experience from Energy Conservation Projects at Charles Sturt University <i>Marcelo Rouco, Ecosave</i> <i>Ed Maher, Charles Sturt university</i>		<u>Stream 2</u> The Low Carbon Curriculum <i>Tim Roberts, University of Newcastle</i> <i>Liz Date-Huxtable, University of Newcastle</i> <i>Gary Ellem, Carbon Valley 2050</i>		<u>Stream 3</u> ResourceSmart Tertiary Education <i>Linda Stevenson, RMIT</i> <i>Stuart Galbraith, Sustainability Victoria</i> <i>Rachael Keefe, Victoria University</i>	
2.15 – 3.00				Time and Sustainability metrics for tertiary Institutions <i>Stephen Derrick, Monash Sustainability Institute</i>				Sunshine Coast TAFE – an agent for change for sustainability in a regional context <i>Annie Nolan, Sunshine Coast TAFE</i>	
3:10 – 4:10				Knowledge exchange with Sector Experts – Practical advice on all areas of sustainability. Sign-up for 10 minute one-to-one meetings with experts in the field. <i>Afternoon tea will also be available throughout this period.</i>					
4.10 – 5:10				<u>Sector response to Rio + 20</u> Hickinbotham Hall Open opportunity for attendees to input into a national and international tertiary education response for Rio + 20. <i>Facilitated by Leanne Denby, ACTS President</i>		<u>Academic Roundtable</u> Broughton Room Open opportunity for attendees to raise and discuss sustainability related issues.			
6.30 - Late				Green Gown Awards and Conference Dinner Hickinbotham Hall <ul style="list-style-type: none"> • Includes Keynote Address by Jon Dee, Founder and Managing Director, Do Something! • MC – Leanne Denby, President of ACTS and Jimmy Brannigan, ESD Consulting and EAUC • Entertainment to be provided by DJ Smiley 					

Time				Day 3 – Friday 30 September 2011			
9:45 – 10:00				Welcome – Leanne Denby, President of ACTS		Napier LG03, University of Adelaide, North Terrace Campus	
10:00 – 11:00				<u>Sector Update – national and international perspectives</u> <ul style="list-style-type: none"> • LiFE demonstration (Performance Management Tool); • Sustainability Commitment; • Sector update • Open discussion 			
11.00 – 3.00				Field Trip Option 1 – Sinclair’s Gully, Colonial Drive, Norton Summit (Limit 40 people) Field Trip Option 2 – Adelaide City Sustainability Tour (Limit 20 people)			
3.00				Close – Bus from University campus to Airport will depart at 3pm			

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Concurrent Session Information

Day 1 – Wednesday 28 th September 2011			
Time	First Session		
	Hickinbotham Hall	Broughton Room	Ferguson Room
11.15 – 12.00	<p><u>Stream 1</u></p> <p>Embedding Sustainable Outcomes in Functional Areas of Tertiary Institutions</p> <p><i>Liz Sidiropoulos, Central Queensland University</i></p> <p><i>Session Duration: 90 min</i></p> <p>Based on a distillation of research findings and experience in the tertiary sector around the world and in Australia, this session is designed to highlight opportunities to embed more sustainable outcomes in each functional area of tertiary institutions: curriculum, campus operations, research, consulting and community engagement.</p> <p>The session will encourage participants to explore and create greater linkages and synergies in sustainability initiatives across their functional areas, thereby multiplying the sustainability impact on their own campus and for all their stakeholders</p>	<p><u>Stream 2</u></p> <p>Infiltrating the Masterplan</p> <p><i>Jocelyn Chiew, Monash University</i></p> <p><i>Session Duration: 45 min</i></p> <p>In 2009 Monash University embarked on an ambitious suite of masterplans to guide growth and development, at three of its campuses, towards sustainable futures. A multidisciplinary team was engaged, comprising urban designers, architects, landscape architects, engineers, quantity surveyors, retail and accessibility consultant and the team from the Monash Office of Environmental Sustainability (tOES).</p> <p>Now in 2011 the masterplans are nearing completion and tOES has successfully managed to ensure sustainability is strongly embedded throughout these plans.</p> <p>The session will focus on how the masterplan affects sustainability at the university, what approaches were taken to build a rapport with both the internal and external masterplanning team, what products of the process might influence change and what implications this collaboration and infiltration has for the future of the campuses.</p>	<p><u>Stream 3</u></p> <p>Adopting a whole of institution approach to EfS</p> <p><i>Charlie Hargroves, University of Adelaide</i></p> <p><i>Session Duration: 90 min</i></p> <p>Educators around the world are grappling with how to embed sustainability knowledge and skills within the curriculum. Furthermore, curriculum literature indicates that many efforts to do so are short-lived. Not only do educators become fatigued and discouraged with institutional bureaucracy, as educators leave a course or a program, the sustainability content often disappears, resulting in a varied and ad hoc learning experience for students. In this highly interactive session, the presenters will acknowledge this lack of progress to date, highlight the need for a structured and systemic approach to curriculum renewal and facilitate a discussion on a whole of organisation approach to embedding sustainability within the institution's curriculum, as core business, describing the various organisational streams and opportunities for building the case for change using the sustainability helix model.</p>
12.00 – 12.45		<p>Advocating for Community Gardens on Campus</p> <p><i>Bianca Jewell, Monash University</i></p> <p><i>Session Duration: 45 min</i></p> <p>At the end of 2010, the students of the Monash Permaculture Group were given the opportunity to develop an urban community farm on campus at Monash University, Clayton. Gaining the university's approval was a multi-step process, involving a lot of planning, negotiation and patience.</p> <p>Presenting our community farm project as a case study, this session will focus on processes involved in setting up (or expanding) a food production project on your campus, including engagement approach, permaculture principles, a cooperative model linking producers directly with local consumers and why such projects are valuable in terms of sustainability and education.</p>	

Day 1 – Wednesday 28th September 2011

Time	Second Session		
	Hickinbotham Hall	Broughton Room	Ferguson Room
1.30 – 2.15	<p><u>Stream 1</u> The SUSE-TECH Project – Reducing ICT Energy Use <i>Nicola Hogan, EAUC</i> <i>Session Duration: 45min</i></p> <p>Sustainable technology is one of the fastest growing sectors of the ICT industry. As ICT use accounts for over 2% of total global emissions, it is imperative that institutions examine energy requirements and identify effective ways for reducing such requirements.</p> <p>Using the UK based, JISC funded SUSTE_TECH project as a case study, this session will provide a platform for exchange of ideas of how large institutions purchase, use and dispose of their ICT equipment, identify sustainable alternatives to ICT infrastructure and facilitate change in procurement and usage behaviour.</p>	<p><u>Stream 2</u> The What, Why and How of University Green Loan Funds <i>Jen Dollin, University of Western Sydney</i> <i>Helen Angelakis, University of Western Sydney</i> <i>Edward Maher, Charles Sturt University</i> <i>Session Duration: 90min</i></p> <p>Green Loan Funds provide up-front finance to university staff and students to fund projects which aim to reduce environmental impacts, facilitate sustainable design and sustainable behaviours. Such funds traditionally target energy efficiency, energy conservation, renewable energy, water conservation, waste and pollutant reduction and behavioural change projects. The schemes provide both staff and students with an opportunity to participate in projects that green their own learning environment. A number of Australian universities are now either offering or developing such schemes. This interactive session will provide the participants with the opportunity to learn how CSU and UWS have developed and delivered their Green Loan programs. Topics covered include how the concept was sold to executive, examples of successful projects and a discussion of the challenges in delivering and measuring the outcomes.</p>	<p><u>Stream 3</u> Building Sustainability into the core business of Teaching and Learning <i>Colin Hocking, Victoria University</i> <i>Angela Daddow, Victoria University</i> <i>Robert Ford, Victoria University</i> <i>Session Duration: 90min</i></p> <p>VU has resolved to progressively embed EfS across all courses and programs, and align the various changes that this requires with other key learning and teaching initiatives at our University. In this session, participants will discuss the most successful ways of embedding Education for Sustainability (EfS) into the courses and programs of tertiary institutions, using the case study of VU to reflect on. Facilitated discussion will include identification of issues and barriers encountered on this journey of change, and how changes in learning and teaching can be supported by parallel developments in sustainability performance for campus facilities and community-related activities.</p>
2.15 – 3.00	<p>Greening University ICT <i>Samuel Fernandes, ANU</i> <i>Session Duration: 45min</i></p> <p>The digitalisation of organisations has created an energy intensive, and therefore potentially a carbon intensive infrastructure. Not only is there the direct consumption of information and communications technology (ICT), from data centres to desktops, and associated peripherals and portable hardware, there is also the demand for indirect energy, generated by the need to address the heat loads created by machines large and small.</p> <p>At the heart of the session is an ANU case study of a project to identify the carbon profile of its ICT infrastructure and opportunities to establish a more environmentally sustainable approach to information and communications. Using the findings from this project, participants will discuss how establishing a sustainable approach to information and communications within organisations is just as much about reconciling the needs of IT managers, facilities managers and others as it is about the technology itself.</p>		

3:00 – 3:45	<p>Shut your Sash: Research laboratories targeted for energy reduction <i>Ruth Oliver, Monash University</i> <i>Rob Brimblecombe, Monash university</i> <i>Session Duration: 45 min</i></p> <p>Shut Your Sash is a project run under the Energy Smart program at Monash. It was the first project to target research laboratories for a behaviour change initiative to reduce the amount of energy consumed in laboratories. This session will discuss community based social marketing methods and how these were employed to target users to change their behaviour and achieve significant energy savings.</p>	<p>Do not change your behaviour – there is a fault in reality <i>John Rolls, University of South Australia</i> <i>Session Duration: 45 min</i></p> <p>The majority of what has been learned about pro-environmental behaviour change has resulted from the experience of behaviour change programs directed at the community, in our roles as consumers and users of technology. The cultural and structural context, in which such behaviours are set, is however determined by the decisions of those in power, whose behaviour is largely unexamined.</p> <p>This session will discuss recent social science literature that bears on our decision-making capacity in our roles as consumers, voters, and as political actors including as political leaders. Participants will discuss how institutions need to develop a far greater capacity in environmental psychology generally, that we need to develop much more understanding/knowledge of how environmental attitudes relate to worldview and environmental behaviour, and that we need to make far greater use of recent social science insights in the design of behaviour change programs.</p>	<p>Sustainability and the curriculum: Towards an institutional model for embedding sustainability in university curricula <i>Dianne Chambers, University of Melbourne</i> <i>Session Duration: 45 min</i></p> <p><i>Many universities are grappling with a desire to include sustainability across their curricula, and even agreeing on an appropriate term to use (address sustainability, include sustainability, embed sustainability etc.) can be a substantial achievement. Making a shift to sustainability being embedded across a university's curriculum is a monumental undertaking as, for it to succeed, there needs to be not only the development of curricula for possibly hundreds of subjects across many faculties and even more departments, but also a cultural shift so that what is in the taught curriculum is reflected in the university's hidden curriculum. Framed by an understanding of academic identity and organisational change, this session will explore the process of shifting a tertiary curriculum so that institutional goals of embedding sustainability across the curriculum can be achieved. Participants will be invited to build on an institution wide framework that universities and other tertiary institutions facing this challenge could apply.</i></p>
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Day 2 – Thursday 29th September 2011

Time	First Session		
	Hickinbotham Hall	Broughton Room	Ferguson Room
10:45 – 12.15	<p><u>Stream 1</u> Community and business engagement. Generating value for your institution and society <i>Jimmy Branigan, EAUC</i> <i>Session Duration: 90 min</i></p> <p>In this highly interactive and challenging session participants will take part in an exploration as to the role community and business engagement has in your approach to sustainability. Does it generate value? And if so how you you know? Drawing on a range of international examples and case studies from a variety of sectors we will consider:</p> <ul style="list-style-type: none"> • The role of TAFEs and Universities in the communities within which they operate; • What are the NetPositive™ benefits of community and business engagement; • A range of approaches to engaging with communities and business; • Approaches to measuring your contribution to society and the benefits to your institution. 	<p><u>Stream 2</u> The Use of Social Media to promote Sustainability <i>Mal Chia, University of Adelaide</i> <i>Session Duration: 90 min</i></p> <p>Is it possible to achieve specific behavioural goals for a social good through the effective use of social media outlets such as Facebook, Twitter, YouTube and blogs? Using best practice examples, this workshop will explore how organisations are changing customer's behaviour by communicating and interacting with them through social media. The session will address key factors to consider, based on an understanding of human psychology, when creating sustainability-related communications and link this with tips and techniques for establishing social media channels to help develop a social media marketing strategy for your organisation.</p>	<p><u>Stream 3</u> What can a waste audit teach us about Efs? <i>Mark Boulet, Monash Sustainability Institute</i> <i>Session Duration: 90 min</i></p> <p><i>Green Steps is recognised as a leading Efs program. We empower students with the practical skills and knowledge needed to create positive environmental change within organisations and the wider community.</i></p> <p><i>In this hands-on workshop, we feature the Green Steps waste auditing module as a case study of a participatory Efs course. Participants will get an opportunity to conduct a waste audit and discuss waste issues in organisations. The module's structure and content will be pulled apart and participants will look critically at the role teaching and learning styles play in effective Efs and how this training style and approach can be applied to other subjects and courses. At the very least, you'll walk away knowing how to conduct a waste audit!</i></p>

Day 2 – Thursday 29th September 2011

Time	Second Session		
	Hickinbotham Hall	Broughton Room	Ferguson Room
1.30 – 2.15	<p>Stream 1 Experience from Energy Conservation Projects at Charles Sturt University <i>Marcelo Rouco, Ecosave</i> <i>Ed Maher, Charles Sturt university</i> <i>Session Duration: 45min</i></p> <p>Charles Sturt University carried out two rounds of energy and water conservation projects at their Wagga Wagga campus between 2008 and 2010. This joint case study presentation between CSU Green and Ecosave (an energy services company which identified and implemented the projects) will share the trials and tribulations, successes and learning experiences from the implementation of these projects. This facilitated session will discuss how to determine and articulate the drivers behind the need, harness executive support, build a business case for action and identify different methods of delivering energy and water conservation projects.</p>	<p>Stream 2 The Low Carbon Curriculum <i>Tim Roberts, University of Newcastle</i> <i>Liz Date-Huxtable, University of Newcastle</i> <i>Gary Ellem, Carbon Valley 2050</i> <i>Session Duration: 90 min</i></p> <p>What is the ecological footprint of growing a student from admission to graduation in higher education? Can the footprint be reduced? Can technology assist with this change? Will the product be a sustainable graduate who continues to tread lightly on the earth? Can we produce graduates well versed in sustainability perspectives and processes while they undergo cognitive and behavioural changes to become trained professionals? The University of Newcastle has begun developing a Scorecard for the Lecturer that will document ecological inputs and outputs per course and therefore per student. In this session, participants will discuss the process of formulating the scorecard and explore how such a mechanism might be used by tertiary institutions to test the effectiveness of teaching and learning innovation for delivering sustainability education and assist in the innovation of sustainable business models for the university sector</p>	<p>Stream 3 ResourceSmart Tertiary Education <i>Linda Stevenson, RMIT</i> <i>Stuart Galbraith, Sustainability Victoria</i> <i>Rachael Keefe, Victoria University</i> <i>Session Duration: 45 min</i></p> <p>For many years institutions have focused on the operational aspects of sustainability, without addressing the core business of teaching, learning, research and curriculum. ResourceSmart Tertiary Education is a program developed by Sustainability Victoria which has assisted higher education, TAFE institutes and other government agencies in post secondary education in Victoria to shift the focus of sustainability to the core business of teaching, learning and research and auxiliary services. To achieve this requires a change in. This joint session from Sustainability Victoria, Victoria University and RMIT University will demonstrate the collaborative approach that has been taken across the Victorian Tertiary Education sector to address sustainability and engage participants to think about how to engender support from leaders across the institution to take responsibility for their organisation’s sustainability program as well as discuss future trends and emerging issues in the sustainability space for tertiary institutions.</p>
2.15 – 3.00	<p>Time and Sustainability metrics for tertiary Institutions <i>Stephen Derrick, Monash Sustainability Institute</i> <i>Session Duration: 45 min</i></p> <p>To address the question “What is sustainable?” it is necessary to define the end point or target. Repeated measurement of sustainability metrics such as energy and water use and carbon emissions provide the basis to track progress towards becoming more - or less - sustainable. However, targets such as moving to carbon neutrality or water self sufficiency won’t necessarily ensure sustainability. We need timeframes and targets. By presenting a review and analysis of how time is represented in sustainability assessments, this session will illustrate how including time can help make metrics more specific and meaningful. Participants will discuss the range of practices currently in use in tertiary institutions, an assessment of their effectiveness at representing change towards sustainability; and information about practices that could be implemented.</p>		<p>Sunshine Coast TAFE – an agent for change for sustainability in a regional context <i>Annie Nolan, Sunshine Coast TAFE</i> <i>Session Duration: 45 min</i></p> <p>The Sunshine Coast Council has a vision to create Australia's most sustainable region - vibrant, green and diverse. The Sunshine Coast TAFE is a major employer and the foremost provider of vocational education and training on the Sunshine Coast and therefore has a huge responsibility and opportunity to take the lead in sustainability through the teaching programs we offer, our community engagement and through our campus operations. This session will investigate the necessary attributes of being a leader for sustainability. Using Sunshine Coast TAFE as a case study, participants will discuss how our institutions can play leadership roles in our respective communities and how successful community engagement strategies can help change operational practices.</p>



Green Gown Awards Australasia



ACTS will announce the winners of the 2011 Green Gown Awards Australasia at the fabulous conference dinner on Thursday 29 September 2011. Starting at 6pm the evening is set to be highly enjoyable and inspirational, with the keynote address from Jon Dee – Founder and Managing director – Do something! as well as motivational, learning from the winners of the Awards! It's also an excuse to don your party frocks and dance the night away.



Field Trip 1: Sinclaire's Gully, Colonial Drive, Norton Summit

This winery is located within twenty six acres of endangered candelbark forest and is committed to the environment and sustainable land and business practices. A bus will take the group from campus through the Adelaide Hills to the property at Norton Summit. Grab a glass of biodynamic wine and hear from the owners about local land management, then put your walking shoes on for a 1 1/2 hour walk around the forest; 150 native plants and 60 native bird species to see. Lunch is provided at the winery with wine available from \$5 per glass.

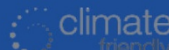
Field Trip 2: Adelaide City Sustainability Tour

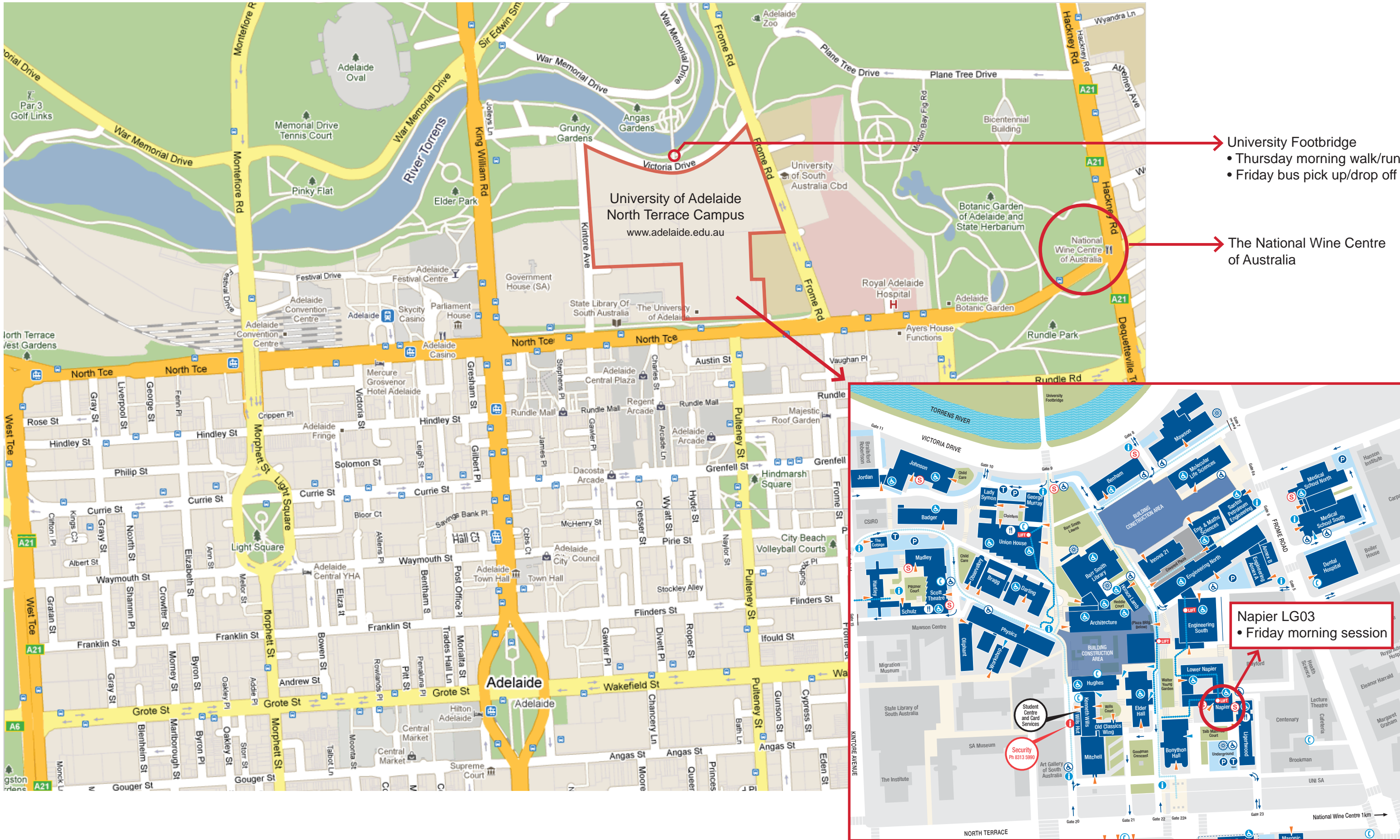
Grab a bike and join us on a tour of some of Adelaide's most intriguing sustainability sites including, Innova21 (University of Adelaide's 6 star, green star building), Adelaide Zoo green walls and Christies Walk Sustainable Village. A picnic lunch is provided in Adelaide's Botanic garden plus time to explore the Adelaide Central Markets.

Please note delegates must have pre-registered to attend one of the Friday field trips.

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Doing our bit – Sustainability at the ACTS Conference

The ACTS 11th International Conference is being held at the beautiful and centrally located National Wine Centre and in the University of Adelaide's main campus on North Terrace in Adelaide, South Australia. The conference will bring together delegates from every aspect of campus life, in the tertiary education sector within Australia, New Zealand and internationally. ACTS and its members work hard to promote and operate according to sustainability principles. As such we want to make our event as 'green' as possible and ask that all delegates read this information.

- Carbon Offset. ACTS will be offsetting the activities from the conference via our carbon offset sponsors – Climate Friendly. This will include the whole event, from pre-event administration, travel of delegates, organisers and staff, accommodation, conference dinner, field trips and the activities undertaken at the venue during the 2 days.
- All conference communications and program material, where possible, have been sent by email and available on the internet to minimise paper usage and waste.
- All printed materials at the conference and Awards dinner will be double sided on 100% recycled paper.
- Delegate badges and neck straps are reusable so please return them at the end of the conference.
- No delegate bags will be given out at the event to minimise waste. Delegates are encouraged to bring their own bag, paper and pens.
- Recycling facilities will be available around the venue location.
- All water will be filtered. No bottled water will be provided.
- All the food and refreshments at the conference and Awards dinner will be sourced as ethically and as locally as possible. All catering, where appropriate, will be served on non disposable crockery, glassware and cutlery.
- The table decorations for the Awards dinner are sustainable - ethically sourced beeswax candles that are safer and a more natural alternative to normal paraffin wax candles.
- The Green Gown Award Australasia trophies are fully sustainable; each one is uniquely made by an Australian Glass artist from recycled glass. The certificates are printed on 100% recycled paper.
- We encourage all delegates to use public transport as much as possible. The National Wine Centre is located in the Adelaide CBD, close to the University of Adelaide and is easily accessible by foot or public transport. Please visit the website for a map on how to get to the venue <http://www.acts.asn.au/index.php/annual-conference/the-venue/>
- The conference venue is all in one location to prevent the need for further transport during the event.
- The Fieldtrips will be accessed by public transport, either by bus or by bike.
- The National Wine Centre is wholly owned by the University of Adelaide and so falls within the remit of the University's sustainability program, Ecoversity (www.adelaide.edu.au/ecoversity). Due to its location on the edge of the Botanic Gardens, it is an active participant in bio-diversity programs as part of the Adelaide Botanic Gardens and the Resource Efficiency & Action Programme (REAP) coordinated by Zero Waste SA.
- Delegates are encouraged to take regular breaks during the event and remain hydrated. Refreshments will be provided throughout the event for delegate's wellbeing.

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ACTS would like to thank this year's hosting institution:



ACTS would like to thank the sponsors of the
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