Thank you to our 2013 Green Gown Award Australasia sponsors:

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The 2013 Green Gown Awards Australasia Awards ceremony is in conjunction with the 13th ACTS International Conference dinner. We’d like to thank our conference hosts & sponsors:

Macquarie University
TAFE NSW Northern Sydney Institute
University of Technology, Sydney
University of Wollongong
University of Western Sydney
I am not only delighted to say that this is the fourth year we have run the Green Gown Awards Australasia, but it is also clear that the Awards are establishing themselves as the most prestigious recognition of sustainability excellence in further and higher education. We are fortunate to have a sector full of institutions working hard to ensure that sustainability is part of core business, so it is only appropriate to recognise the considerable and amazing efforts from the sector.

All of this year’s entries demonstrate the commitment institutions are making towards achieving a sustainable future through operations, through learning and teaching and through broader community engagement. The winning and commended entries have been chosen by an independent judging panel as the best examples of these efforts, though every entry is to be applauded. I would particularly like to thank our judges for the time they put into deciding our winners.

We have added a new category to the Awards this year that recognises the efforts and achievements of individuals, complimenting the already existing institutional ACTS Award of Excellence. Both of these Awards are voted on by the sector, and provide an excellent way to share success.

Another important element of the Awards is the opportunity for others to learn about ways to approach different aspects of the full campus sustainability program. In line with this year’s conference theme, the significance of sharing learning cannot be undervalued or underestimated.

I encourage you to join me in congratulating all those who have been recognised for this year’s awards.

Leanne Denby
President
Australasian Campuses Towards Sustainability (ACTS)

The EAUC is pleased to continue the success of the International Green Gown Awards, combining the excellence from the UK and Australasia. At the very heart of the Green Gown Awards is inspiring thought and action. For the sector to do this across both territories at least doubles the impact.

In the UK we are ensuring that the learning goes beyond the Awards with Finalist videos and case studies and we look forward to sharing these with you and learning from your projects and initiatives.

The quality and diversity of the applications demonstrate that sustainability has the power to improve the performance of our institutions and our students. We look forward to working together with ACTS and the Green Gown Awards Australasia in the future to ensure that our sector stands up and leads on the challenges facing our sector, our nations and our shared planet.

Iain Patton
CEO
Environmental Association for Universities & Colleges (EAUC)

Leanne Denby
President
Australasian Campuses Towards Sustainability (ACTS)
ABOUT THE AWARDS

The Green Gown Awards Australasia, now in their 4th year, is the only Award scheme dedicated to recognising excellence in sustainability within the tertiary education sector in Australia and New Zealand. Their aim is to recognise and reward institutions making a positive impact towards sustainability, providing a real and very positive platform for others to aspire to.

Founded in the UK in 2004, and run by the EAUC, the UK Green Gown Awards are now in their 9th Year, and have firmly become THE most prestigious recognition of sustainability best practice in universities and colleges across the UK.

The Green Gown Awards Australasia are continually growing, with more categories in 2013 to recognise and reward sustainability excellence, and more success stories to share in a national and international arena. The future aim for the Australasian Awards is to follow in its founder’s footsteps and become THE most prestigious and highly coveted recognition of sustainability excellence in the sector.

This year there are 9 categories open to Australasian institutions to showcase their achievements. New for this year is the addition of the Individual ACTS Award of Excellence which now recognises the amazing sustainability achievements of individuals as well as Institutional ACTS Members.

2013 will again see the International Green Gown Awards combine the excellence of both the UK and Australasia. The winners of both countries will compete for the coveted title in 3 categories: Continuous Improvement - Institutional Change; Social Responsibility and; Student Initiatives. With our first Australasian winner in the Student Initiatives category last year, we eagerly await more Australasian success in an international field. The International winners will be announced in the UK on 12 November 2013. We are also delighted to announce that the International Green Gown Awards will be hosted, for the first time in Australasia in Hobart, November 2014.

2013 CATEGORIES

Carbon Reduction
Recognising initiatives which have achieved a significant reduction in the carbon footprint of an education institution.

Continuous Improvement - Institutional Change
Recognising sustained and successful activities to improve the performance of whole tertiary education institutions, campuses, faculties and buildings, at a holistic level over a number of years.

Learning & Teaching*
Recognising achievements in education for sustainability in undergraduate, postgraduate and vocational courses in tertiary education institutions.

*In collaboration with Learning & Teaching Sustainability and the Office of Learning & Teaching

Skills for Sustainability
Recognising achievement in the development of skills relevant to sustainability. The main focus of this category is activities which are not central to the pursuit of academic qualifications.

Smaller Institutions
Recognising the commitment and impact by smaller Higher Education institutions in relation to their total sustainability agenda. It encompasses any sustainability-related initiatives which contribute to improved environmental and social conditions and outcomes.

Social Responsibility
Recognising initiatives by higher or further education institutions that create significant benefits for local communities, disadvantaged groups and/or society as a whole in either Australasia or developing countries.

Student Initiatives
Recognises initiatives which have been developed and/or substantially influenced by students. Activities are aimed at changing awareness and behaviour of student groups, staff or communities.

ACTS Award of Excellence
Institutional - Recognises the sustainability achievements of an institutional member, who have been working hard to achieve change towards sustainability.

Individual - Recognises the sustainability achievements of an individual ACTS member who has been working hard to achieve change towards sustainability at any level.
Deakin University
“There and back again, a tale of intercampus sustainable transport”

As part of Deakin’s commitment to progressing sustainability, a significant strategic effort has been made to improve both on campus and intercampus transport between the Geelong Waterfront and Geelong Waurn Ponds Campuses. Guided by annual TravelSmart surveys, Deakin has reduced its transport carbon footprint by 1346 tonnes CO2 eq with the implementation of the following:

• Establishment of Park and Ride in a convenient location between the two Geelong Campuses;
• Free hourly WiFi enabled Intercampus Bus service (usage has tripled since 2012);
• The integration of new bike lanes and designated shared roadways at the Waurn Ponds Campus;
• Two new bike hubs, and bike rack upgrades;
• Campaign to reduce fleet kilometres including no use of pool fleet vehicle between campuses;
• Promotion of, and improvements to video-conferencing and a communications campaign.

At a cost of $856,000, progressing sustainable transport at the campuses would not have been possible without the leadership and support from the Vice-Chancellor and without the systems in place such as annual transport surveys and institutional commitment to enable change.

WHAT THE JUDGES SAY
Deakin University has implemented an impressive, comprehensive sustainable transport initiative between two sites, demonstrating strong leadership, supported by the Vice Chancellor, a diverse range of stakeholders and excellent evidence of the amount of carbon reduced.

HIGHLY COMMENDED
AUT University
“Three pronged approach to reducing CO2 emissions – energy, transport and waste”

AUT University has and continues to implement sustainable transport, energy efficiency and waste reduction initiatives as a three pronged approach to reducing carbon emissions. From 2007 a number of sustainable transport initiatives were implemented, including a University Travel Plan. Since implementing these initiatives the percentage of students travelling to our North Shore campus by public transport (including the AUT shuttle bus) has increased by 40% between 2008 and 2010 and savings of $235,000 have been achieved. These savings now contribute to offsetting the 50% subsidy AUT provides to staff and students. AUT received grants and loans of $840,000 from the New Zealand government’s Energy Efficiency Conservation Authority. With these funds 1,000,000kWh of electricity has been saved through energy efficiency projects. Finally a concerted recycling programme has led to a 20% reduction in waste between 2009 and 2012, whilst paper, cardboard, plastic, glass and cans recycling has increased by 40% between 2009 and 2012.

University of Wollongong
“Moving the masses – a commuter revolution”

Not many organisations have yet tackled the thorny issue of transport. We all love the convenience of car travel but there are major environmental, social and financial impacts associated with their use. The University of Wollongong (UOW) has developed and implemented a significant Sustainable Transport Strategy to shift transport modes from the single driver car to more sustainable and active modes of transport. The ambitious program undertaken by UOW has seen a 17.5% reduction in single use vehicles over the past 7 years and an increase in bus use of 16%. Some initiatives have been simple and practical; others required extensive investment and organisational commitment. The combination of these activities has resulted in nothing short of a commuter revolution! The UOW Transport Project is a how to guide for other education institutions looking to move the masses to greener pastures, from the convenient to the sustainable.

CATEGORY FINALIST
TAFE NSW Sydney Institute
“Print Procurement for a Sustainable Future”

Category sponsored by mojarra
Sunshine Coast TAFE

* reTHINK for Sustainability @ Sunshine Coast TAFE *

The Sunshine Coast TAFE (SCT) has a vision to be a leader in Education for Sustainability and Sustainable operations. We have therefore developed a holistic strategy and series of action plans to embed sustainability into everything we do. Sustainability is incorporated in our Strategic Plan and our action plans involve up-skilling our staff to equip them to embed sustainability throughout their training packages in accordance with the Greenskills Agreement. We are also continuing to make our own operations more sustainable thereby practicing what we teach. ReTHINK is our masthead and incorporates the three prongs of EFS, Sustainable Operations and Community Engagement. Our staff and students are involved in the reTHINK programme and develop sustainability initiatives within their own teams. SCT has shown considerable savings in energy, and resource consumption since implementing reTHINK in 2010 and in the same year was certified as Australia’s first and only Carbon Neutral Educational facility. Our teachers continue to undertake Professional Development in EFS and this was recognised in 2012 when SCT was a finalist in the Australian Training Awards - Skills for Sustainability.

**WHAT THE JUDGES SAY**

Sunshine Coast TAFE provided a very good example of a holistic approach to sustainability across the whole of the institution. Impressive, well-structured and covering a wide range of initiatives, within the 3 pillars concept, they have made significant progress and demonstrate a good brand and vision.

Griffith University

*“Leadership focused on sustainability”*

A focus on the environment and sustainability has been a key element of Griffith's evolution since its foundation forty years ago. Four case studies highlight Griffith's commitment to sustainability:

- Griffith Environmental Loan Fund (GELF). The $1.5 million fund targets corporate sustainability through upfront loans that fund internal projects to reduce environmental impact.
- Sustainability commitment refocused. In 2010 Griffith's Executive Group endorsed a project to refocus the University’s sustainability agenda through 2011 and beyond. The outcome: the University's Sustainability Plan 2013-2015 was approved by Council in December 2012.
- The EcoCentre - a leading environmental education hub that promotes sustainable development and environmental education.
- Sir Samuel Griffith Centre - Completed in July 2013, this 6 Star Green Star building is Australia's first self-powering teaching and research building driven by sustainable energy with hydrogen-metal hydride storage and solar technologies.

**HIGHLY COMMENDED**

**CATEGORY FINALIST**

TAFE Western

*“Mission Critical: Sustainability as a Strategy for Change”*

The University of Auckland

*“When driving institutional change, context is everything”*

**WINNER**

Sunshine Coast TAFE

reTHINK for Sustainability @ Sunshine Coast TAFE
Griffith University
“Griffith MBA”

Griffith University has a long and proud history of promoting sustainability. Their Business School was the first Australian Business School to commit to the UN Principles for Responsible Management Education (PRiME). We have worked to embed sustainable, responsible practices into all that we do, from research and teaching to business practices and campus life. This commitment is perhaps best embodied by the evolution of our Master of Business Administration program (MBA). The Griffith MBA has evolved to embody three key values: responsible leadership; sustainable business practices; and a global orientation - values not normally associated with MBA programs. Dr Nick Barter (MBA Director) and his team have completely revitalised the Griffith MBA Program to prepare students to become responsible leaders of financially, environmentally and socially sustainable organisations that the world clearly needs to bring about changes that will minimise the many problems including environmental disasters, climate change and growing social unrest.

University of Technology, Sydney
“Accountants: The New Climate Change Warriors”

In 2012 the UTS Business School integrated energy efficiency into the curriculum of five undergraduate and two post graduate subjects. These subjects are compulsory for all Accounting Majors and include compulsory subjects for the Bachelor of Business Degree. This move ensures all UTS Business students now graduate versed in the importance of, and knowledge necessary to support energy efficiency initiatives.

Category sponsored by

WHAT THE JUDGES SAY

An excellent initiative that has adopted a systematic approach to refresh the MBA curriculum by taking sustainability seriously, is socially responsible and has real impact, breadth and depth. The initiative demonstrated impressive thinking and commitment to students with systems thinking. An impressive EfS learning and teaching program that has demonstrated strongly driven values.

Griffith University
“UTAS’ Academic Operations Sustainability Integration Program (AOSIP)”

The Academic-Operations Sustainability Integration Program (AOSIP) was developed in 2010 with the vision of enabling learning for the ‘sustainability’ literate UTAS student through inclusion in active responses to sustainability challenges faced by UTAS. Partnerships between academic discipline areas and the UTAS Sustainability team within Commercial Services and Development (CSD) ensure the vision is widely shared. AOSIP is a focal point for the UTAS Education for Sustainability Community of Practice (EFS CoP), an initiative launched by the Deputy Vice Chancellor (Students & Education) in 2011. The EFS CoP has embraced the AOSIP as a key activity in its remit, as it encompasses collaborative and interdisciplinary projects using the campus as a living laboratory. The program now includes nine academic departments undertaking a variety of projects from infrastructure design and delivery, to data gathering and risk assessments. Projects have resulted in operationalised institutional strategies and plans, grant income and internal and national awards.

University of Technology, Sydney
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In 2012 the UTS Business School integrated energy efficiency into the curriculum of five undergraduate and two post graduate subjects. These subjects are compulsory for all Accounting Majors and include compulsory subjects for the Bachelor of Business Degree. This move ensures all UTS Business students now graduate versed in the importance of, and knowledge necessary to support energy efficiency initiatives.

Accounting students graduate with skills to mount a business case for sustainability initiatives such as energy savings, and how to support sustainability strategies in organisations. Integrating energy efficiency into standard subjects means we are able to reach a group of students who traditionally do not choose sustainability elective subjects.
In 2012, Fran Hughes, Head Teacher, led a group of students on a study tour to Denmark to look at the European Forest School concept. What they experienced led to the development of Early Years Bush Connections, an adaption of the Scandinavian pedagogy for young children learning in the Australian bush. This is a training program for pre service learners, early childhood practitioners and environmental educators. It is based on the principle that through learning about nature, in a natural setting, children are more likely to grow up respecting and caring for the environment.

This training program is an Australian first and was run for the first time in Centennial Parklands and TAFE NSW Randwick College in 2013 with 20 participants from childcare centres across Sydney. The curriculum has been developed through a network of industry partners, including Early Childhood Environmental Network and Centennial Parklands, who are as passionate as Fran about learning in the bush. Participants have already started to develop nature-based learning programs back in their own Child Care Centers. It is estimated that as the training program continues, it will be delivered across Australia.

TAFE NSW Sydney Institute
“Early Years Bush Connections”

A very worthy, promising project with the potential to expand and improve the quality of EfS in early childhood education. Strong leadership and commitment demonstrated by Fran Hughes. The program is still very young, with time as the project scales up, so all the benefits will be realised. The scope of the initiative is extremely significant.

The University of Adelaide
“Waste Watchers – Bin Monsters Come Alive”

Victoria University
“VU undertake challenge of eco facelift – Albion Community House, An EcoLiving Centre”

Ecosave has developed strong capabilities in all areas of energy and water efficiency including lighting and controls, Heating, Ventilation and Air Conditioning (HVAC) optimisation and upgrades, refrigeration, motors, power and voltage optimisation, building management systems, embedded generation, hot and chiller water, water amenities and processes, and energy management.

Ecosave delivers these services under three project streams; Guaranteed Energy Savings Projects, Energy Performance Contracts and Utility Management Solutions.

Guaranteed Savings
Ecosave’s proposals are free of charge and fixed cost, backed by a savings guarantee. If the savings aren’t made, we undertake additional works at our own cost, or refund the difference.

Ecosave also offers a suite of funding options and services for all of our energy and water conservation projects.
TAFE NSW - Western Sydney Institute
“Building sustainable communities by strengthening the wellbeing of individuals and families”

For TAFE NSW – Western Sydney Institute, sustainability is more than just a single program or initiative; it embraces social inclusion and environmental outcomes for the community including tailored programs such as The Orchard Hills Farm program where our most vulnerable community members benefit from our strong industry and community partnerships. Capacity building has played an integral role in the program to sustainably renew environments, improve social and economic outcomes for individuals and communities by addressing disadvantage through individual and community empowerment, and education and training in a safe, accessible and supportive community learning space. The project has a clear focus on sustainable eco-friendly Australian organic farming and building practices. The success of the program can be measured by 90% completion rates and importantly, 90% of students overall obtaining employment or re-enrolling in further training. WSI is committed to continuing its work in this complex area.

WHAT THE JUDGES SAY
An outstanding example of social responsibility, working with so many different groups, demonstrating innovative practices, being highly inclusive, with strong engagement and support within the community. A highly successful project as evidenced by such a large completion rate.

Curtin University
“John Curtin Weekend”

John Curtin Weekend ‘Curtin Volunteers!’ is the university’s largest community project, which began in 1999 when six groups of students and staff undertook community-initiated projects at various locations around WA. They aimed to embody the values of vision, leadership and community service which were values that John Curtin, the University’s namesake and Australia’s former Prime Minister, held dear. Since its inception, John Curtin Weekend (JCW) has grown substantially and in 2012, approximately 500 volunteers visited 37 regional and metropolitan sites, engaging in projects nominated by the local community. Past projects include assisting with town events and races, maintenance and restoration of community sites, re-vegetating local nature strips and youth engagement. The achievements include:
• Contributing positively to the local and wider community by assisting with various community projects
• Contributing a net amount of approximately $62,993 in-kind, through volunteering activities, to communities in WA in 2012.
• Promoting volunteerism and community-mindedness amongst Curtin University’s students and staff.

CATEGORY FINALISTS
Engineers Without Borders Australia and ANU
“Humanitarian Engineering Research Program – Sustainable Solutions Transforming Lives”

Curtin University
“The SWIM Team (Supported Wage Workers In Motion)”

HIGHLY COMMENDED
Unitec kick started its Environmental Sustainability Strategy in 2011 with a $100,000 environmental fund for staff and students leading to immediate implementation of projects across faculties and campus. Unitec’s Going Green campaign then injected more fun into green initiatives with a Green Gorilla mascot by focusing on feel good initiatives. Visible activities and permanent installations like carpool car parks, recycling stations, tree labels, staff mini bins, a free book-a-bike pilot, stream planting and communication around these were used to demonstrate, create, and reinforce a culture of sustainability for students and staff.

The campaign has been a great success with an increase in the number of staff who perceive Unitec as environmentally friendly, over 200 eco reps, over 160 students and staff signed up to carpool and the campus well on track to meet its waste reduction targets with substantial electricity, water, waste and paper savings.

**WHAT THE JUDGES SAY**

An excellent initiative addressing the whole of institution. Follows a well proven recipe however with a high level of innovation. Very impressed with the sophisticated measuring tool and well designed strategic plan. Excellent staff and student engagement with “give it a go” showing willingness to confront practical challenges and get local enterprises involved.

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Sunshine Coast TAFE

**“reTHINK for Sustainability @ Sunshine Coast TAFE”**

reTHINK for Sustainability is our holistic approach for a continuous journey to incorporate sustainability into everything we do. The reTHINK programme is the masthead for our overall sustainability programme. It encompasses a three pronged approach:

- Education for Sustainability (EfS) – giving students and staff an understanding of sustainability and ways to implement innovative solutions throughout their businesses, communities and lives.
- Sustainable Operations - identification and reduction of our own resource use, energy and water consumption and waste generation.
- Community Engagement - being a vital and vibrant part of the community in which we operate through leadership and involvement in community activities. Our Sustainability Discovery Centre is the centrepiece and provides a community asset offering a range of innovative multimedia and hands-on discovery stations enabling people to think about sustainability and giving them the option to rethink their sustainable practices.
The Solar Decathlon competition challenges teams of university students to design, build and operate solar-powered houses that are cost-effective, energy-efficient and attractive.

The “Illawarra Flame” Solar Decathlon project was initiated by the University of Wollongong’s (UOW) Faculty of Engineering and Information Sciences, but also involves students and staff from other faculties and TAFE Illawarra Institute. This team of UOW and TAFE students and staff have worked tirelessly since 2011 to demonstrate the possibility of retrofitting Australia’s ubiquitous fibro home and to accelerate the development and adoption of advanced building energy technology in new and existing homes. Team UOW won entry into both the US and China 2013 Solar Decathlon Competitions. Team UOW chose to go to China, and become the first and only Australian team in a Solar Decathlon, competing against 23 teams, from 33 universities and 13 countries. “The Illawarra Flame” is the first retrofit home in a Solar Decathlon competition.

WHAT THE JUDGES SAY

A unique student-led initiative, with excellent collaboration, communication and engagement with community partners, especially industry as well as the general public and festival goers. The only competing group in Australia which demonstrates commitment and dedication. A replicable and high profile initiative.

CATEGORICAL FINALIST

James Cook University
“Creatively Engaged – How Students at JCU are helping to transform the campus”

La Trobe University
“Australian Environmental Law Moot”

The Australian Environmental Law Moot launched in 2012 at the Federal Court of Australia, in Melbourne. This is a nation-wide mooting contest, open to all Law Schools across Australia.

Through this moot we seek to further the commentary and jurisprudence across climate change, environment, energy, resources, water and planning law and public policy, by inviting the best and brightest, upcoming talent from across Australia’s Law Schools to compete in the Moot, critically and creatively engaging with a relevant and topical moot problem that illuminates our interpretation and application of the law today. The Moot is returning in 2013, building on its amazing success, and establishing itself as a preeminent feature of the annual mooting calendar. Prior to its launch there was no nation-wide environmental law mooting contest in Australia.

The University of Adelaide
“Waste Watchers – Bin Monsters Come Alive”

The “Waste Watchers – Bin Monsters Come Alive” program, was a campaign designed to teach correct recycling behaviours to students in response to high contamination rates in cafeteria recycling bins in Hub Central, a large student space on the North Terrace Campus. The program was both for students and by students, with numerous groups being involved in implementing various stages of the program.

Personalities were developed for landfill and recycling waste streams (bin monsters “Larry Landfill” and “Rosie Recycling”) and working with catering retailers, the program utilised storytelling, social media, colourful imagery, signage and incentives to instruct, reward and reset expectations about recycling. By the end of the program, recycling rates had more than doubled in the Hub, to an average of 99.65kg of recycling per day, compared to a baseline average of 33.99kg of recycling per day. The diversion rate is equal to avoiding ~ 21 tonnes of CO₂ per year.
James Cook University

JCU has advanced the sustainability agenda at a number of levels in 2013. For leadership and governance we signed the Tallories declaration and ensured sustainability was a key priority in mission statements and strategic planning documents. The LiFE index is used to formalise our sustainability strategy through the four priority areas. Strong links have been developed with permaculture groups, community supported agriculture, food co-ops, local government and NGO’s as well as building relationships with local business and industry. The Sustainability degree is providing multidisciplinary links across the campus and community and student engagement projects have seen considerable activity – these include ongoing Action for Sustainability Fund (AfSF) ($175,000 awarded in 2013) – a grant program to support students and staff undertake sustainability initiatives. Within Facilities and Operations we continue to make energy improvements and long-term planning addresses key sustainability issues.

Natasha Lay, University of Technology, Sydney

Natasha is a final year student at UTS who has been actively volunteering with the AYCC, as the international coordinator, since 2009. In 2012 she coordinated a delegation of 8 young Australians to Doha, Qatar, for the United Nations Climate Change Conference, and facilitated youth leadership training sessions for international youth. She also worked with the Climate Action Network Australia to lobby the Australian Government. At AYCC Natasha organises empowerment training, mentorship of young regional leaders, and fundraising to enable Pacific Island youth to undertake trainings and internships. Across Australia over the past four years, she has worked with multiple student and youth groups. She is a personal inspiration to peers in the youth and sustainability sectors. Key Achievements are:

- International coordinator for AYCC.
- Represented Australia’s young people at three UN Climate Change Conferences in Copenhagen, Cancun, and Doha.
- Involved in “Climb it for Climate” project with the Himalayan Climate Initiative’s Green Angels program.
- Part of UN delegation to Warsaw.
OUR SUSTAINABILITY ETHOS

Sustainable Events and Awards

The 13th International ACTS Conference, including the Green Gown Awards Australasia ceremony, has been run with sustainability at the heart of its ethos and practices. To compliment its guests the organisation and materials used have been done with the utmost care to the environment and the practice of sustainability.

The ACTS conference, including the awards ceremony, has been sponsored by Climate Friendly who will offset the carbon emissions of the event, including the travel of all delegates.

The conference venue - The Novotel is located in the heart of Sydney Olympic Park, and provides function rooms with abundant natural light and sweeping views across the Park. Due to its location it is conveniently situated for excellent public transport links from the Sydney CBD and Sydney airport. The Novotel is committed to preserving the environment, achieving an ISO14001 Certified Environmental Standard rating for environmental management systems. As a hotel group, Novotel has made a commitment to Planet 21 – The Accor Sustainable Development Program, which is structured around 21 sustainability commitments backed by quantifiable objectives. The food has been sourced as locally and ethically as possible, with minimal packaging and waste.

The conference dinner and awards ceremony will take place at the WatervieW in Bicentennial Park, Sydney, which is located in the heart of Sydney Olympic Park, in walking distance of the conference venue. The conference dinner is an ethically constructed menu which sources locally produced food and wines. The table decorations are beautiful crystal goblets, sourced directly from the venue, featuring Queen Bee beeswax tea lights made in Sydney.

The Green Gown Awards Australasia trophies have been made using 100% recycled glass by an Australian glass artist. Each Award is unique in its design and manufacture. The winners’ and finalists’ certificates have been printed on 100% recycled handmade paper made from elephant dung and office waste paper. This unique paper contributes to a sustainable industry in Sri Lanka. It’s production directly contributes to villagers’ income and a percentage of the profits go to the Millennium Elephant Foundation.

Minimal printing practices have been utilised across the event. All printed materials have used recycled or sustainably managed forestry products, and utilised double-sided printing where possible.

2013 JUDGING PANEL

We would like to extend a huge thank you to our panel of independent expert judges who provide their time and expertise to decide the winners. The credibility of the Awards rests with the independence of our judges and any potential conflicts of interest were disqualified.

- Association for the Advancement of Sustainability in Higher Education (AASHE), USA
- Australian Association for Environmental Education (AAEE)
- Australian Conservation Foundation (ACF)
- Australian Council for Private Education and Training (ACPET)
- Australian Youth Climate Coalition (AYCC)
- Climate Friendly
- Deloitte
- Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE)
- Ecosave
- Environmental Association for Universities & Colleges (EAUC), UK
- Envizi
- Fairly Educated
- Green Cross Australia
- Illinois Green Economy Network (IGEN), USA
- International Green Skills Network (IGSN)
- James Cook University
- Learning & Teaching Sustainability (sustainability.edu.au)
- Mojarra
- National Tertiary Education Union (NTEU)
- National Union of Students (NUS)
- Students of Sustainability (SOS)
- TAFE Directors Australia
- TAFE NSW Northern Sydney Institute
- Tertiary Access Group (TAG)
- Tertiary Education Facilities Management Association (TEFMA)
- Universities Australia
- University Cambridge, UK
Are you making positive changes towards sustainability?  
Do you want to be recognised for your efforts?

Then enter the 2014 Green Gown Awards Australasia and get the recognition you deserve! Applications will open on 9 June 2014, with the deadline for submission on Wednesday 13 August 2014, so keep an eye on our website for more details:

www.acts.asn.au

International Green Gown Awards

The international Green Gown Awards will be in their 3rd year in 2014 and ACTS is delighted to announce they are coming to Australasia! The 2014 winners will be announced at the 2014 ACTS Conference dinner and Awards ceremony in Hobart on 6 November, at the Grand Chancellor. Be part of the inaugural International Awards in Australasia!

14th International ACTS Conference

Save the date for our highly anticipated 2014 ACTS International Conference in Hobart, Tasmania. 5-7 November 2014 at the Hotel Grand Chancellor!

ACTS administers the Green Gown Awards Australasia for the sector, as well as leading, inspiring and equipping our members and stakeholders with a shared vision, knowledge and the tools needed to embed sustainability within operations, curriculum and research of the tertiary education sector.

You can view this document online at www.acts.asn.au

We would like to thank all our guests for coming and hope they have an extremely enjoyable, successful and memorable event!
This booklet is printed on 100% recycled paper